

Social Determinants of Health: EDUCATION

Ministry of Education

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Actions Provincial Approach to Aboriginal Education



Changing the System

Actions to date:



- Aboriginal perspectives in every curriculum area
- Increasing Aboriginal voice to improve results
- Supporting Local Education Agreements
- Increasing capacity of teachers & staff
- Dedicated professional development day

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Student Success

Actions to date:

- Improved high school graduation rate for Aboriginal students every year – 64%
- Language and culture a foundation for learning – 16 First Nations languages approved
- First Nations School Access to provincial exams and the Dogwood Graduation certificate



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Transitions to Post-Secondary



Actions to date:

- Graduation with a Dogwood Certificate – restricted use of Evergreen school completion certificates
- Providing apprenticeship opportunities in high school
- Working with schools to ensure students graduate with options

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Regional Sessions What we heard

- All students need to learn about our collective history
- We need more Aboriginal teachers and Aboriginal people on school district boards
- Different teaching styles to meet student learning needs
- Address streaming of First Nations students
- Difficult for students on-reserve to access extracurricular activities (distance, transportation issues)
- What we heard:
- Community-based education is key to success for many students
- Special Education supports - transferrable to post-secondary

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2017/18 Service Plan: Ministry of Education

- Improving Aboriginal student outcomes
- Supporting student with Special Education needs
- Improving student mental health
- Integrating the Truth and Reconciliation calls to action

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Actions

- Continue with Curriculum changes for Grades 10-12
- Implement Auditor General recommendations
 - Develop a strategic plan to improve results
 - Addressing the “racism of low expectations”
 - Ensuring accountability focuses on success for Aboriginal students
- Provide guidance and support to School Districts in their work to implement the new curriculum

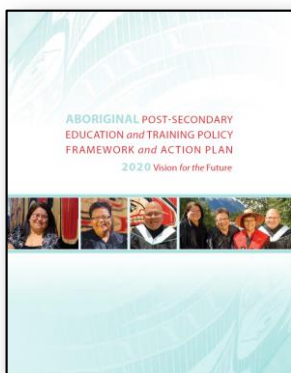
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Provincial Approach



Aboriginal Post-Secondary Education and Training Policy Framework and Action Plan was developed with our partners, including FNEESC and IAHLA

Goal 1: Systemic Change

Actions include:

- Aboriginal people on Boards
- Graduate student awards
- Aboriginal Service Plans
- Culturally welcoming spaces
- Resources for faculty and staff



First Peoples' House, UVic

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Goal 2: Community-Based Delivery

Actions include:

- Aboriginal Community-Based Delivery Training Partnerships
- Aboriginal institutes
- Community Adult Literacy Program funding



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Goal 3: Reduce Financial Barriers



Actions include:

- Aboriginal Emergency Financial Assistance Funding
- BC Aboriginal Student Award
- Making the case that the federal government must improve post-secondary education funding for Aboriginal learners

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Goal 4: Post-Secondary Transition

Actions include:

- Aboriginal Teacher Education Award
- Better information for students and families to enable them to make informed choices



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What we heard

- Support for general direction
- Post-secondary institutions need to develop relationships with First Nations communities
- Better information for parents is needed, including data on progress in post-secondary
- Education in community important
- Language programs are important
- Lack of funding is a barrier
- Leadership/governance programs are appreciated

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2017/18 Service Plan: Ministry of Advanced Education

Proposed wording:

“Continue to support the work of the First Nations Health Council in the development of a social determinants of health strategy and implement actions that are consistent with that strategy. Early actions will include:

- Providing funding for the development of a First Nations Language Degree to support the revitalization of First Nation languages.
- Developing an annual report on participation and outcomes of Aboriginal learners in B.C.’s public post-secondary system.”

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Next Steps

- Continue the dialogue and arrive at solutions together
- Potential areas to explore:
 - How do we better support parents and families?
 - How do we better support community-based delivery of programs and online programs?