



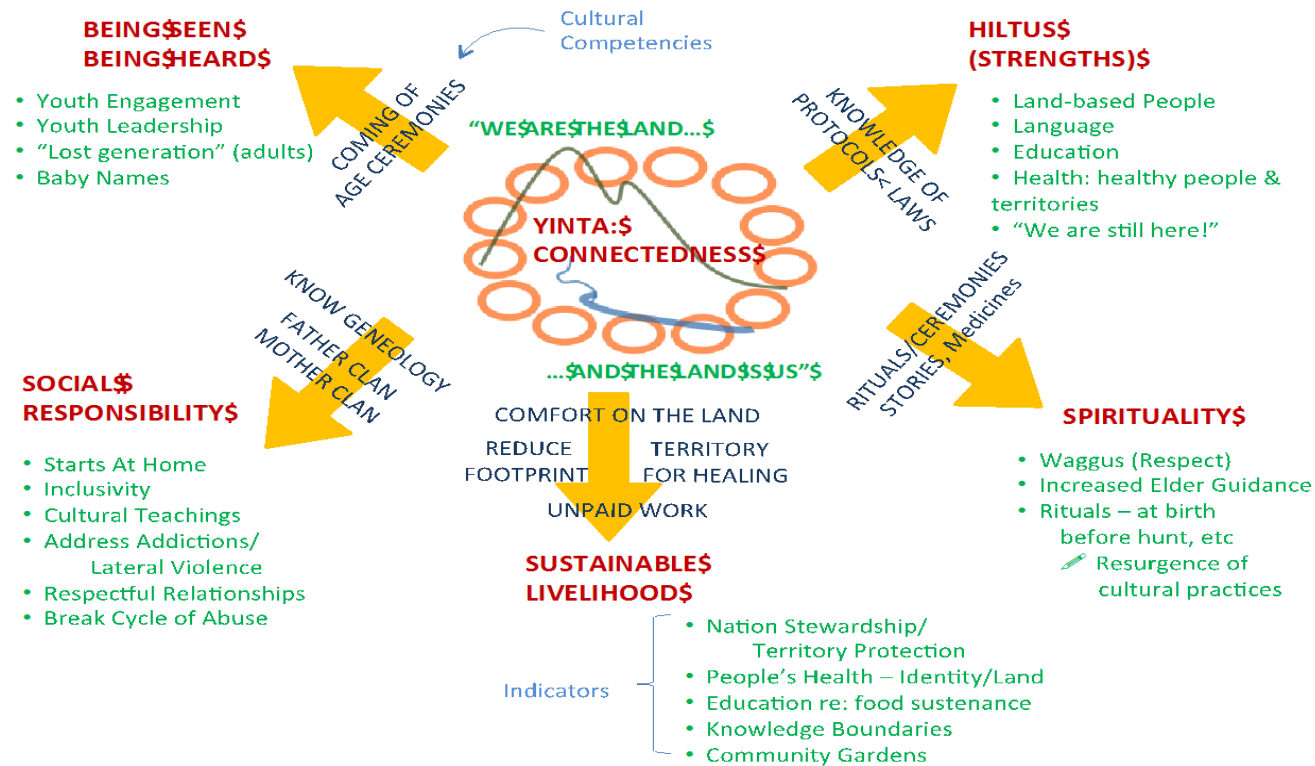
Wet'suwet'en Wellness

We Are the Land and the Land is Us

Gathering Our Wisdom Conference
May 15-17, 2018
Vancouver, BC

Presented by: Chief Hagwilneghl, Ian Michell, Russell Lewis

Wet'suwet'en Wellness Conceptual Framework



Wholistic Approaches to Health & Wellness Planning

- Starting Points: **HEREDITARY SYSTEM**
 - Guided by our Wet'suwet'en Working Wellness Group + Hereditary Chiefs Office
 - Grounded in an older place
 - Guided by Wet'suwet'en Wellness Conceptual Framework
- Engaging the Community: **PROCESS OF REMEMBERING**
 - Nation-led process to articulate the wellness framework – ancestral wisdom – “nothing new” in the framework
 - It's in our bones – our collective memory
- Guiding Principles, Values & Vision: **WELLNESS FRAMEWORK**
 - Conceptual Framework
 - Land-based: *we are the land and the land is us*
- Implementing the Plan – **DUAL STREAM APPROACH**
 - Practice Transformation
 - Jurisdiction Transfer – replacing the CFCSA with Wet'suwet'en child welfare legislation

What does Service Transformation Mean?

Wet'suwet'en Ways

- Kinship Care (house group)
- Cradle to Grave
- Interdependent Living
- Clan/House Group meetings
- Everyone needs a cultural plan

Western Ways

- Foster care (stranger care)
- Age out at 19
- Independent Living
- Case Management meetings
- Cultural Plans for children/youth in care

What does Service Transformation Mean?

Wet'suwet'en Ways

- Collective responsibilities
- Workers: culture first, clinical practice second
- Holistic spectrum of services
- Land based
- Dispute resolution: collective (house groups)

Western Ways

- Systems responsibilities
- Workers: clinical practice first, culture secondary
- Targeted services
- Office based
- Dispute resolution: individualistic (judge, Director)



Major Presentations

- Victoria Workshops – Dec 13 – 14, 2018
- Ottawa Emergency Child Welfare Meeting – January 30-31, 2018



Sne Kal Yegh!

Awit Zah!!

For additional information please contact the Office of the Wet'suwet'en

www.wetsuweten.com